

VISIT...

LANZAROTE  
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## Tutor Teaching Tips

## Repeated Reading • V-3

### MATERIALS

Reading  
Passage:  
Part 1 (2 copies)

Timing device;  
Graph

Reading  
Passage:  
Part 2 (2 copies)

Game cards;  
Game board;  
Markers

### Introducing the Passage



5 minutes

Read part 1 of the passage *Mt. Everest* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

### Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 130 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

### Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

*Where is Mt. Everest?* (in the Himalayas between Nepal and China)

*Why is climbing Mt. Everest dangerous?* (cliffs, crevasses, moving ice)

*What happened to George Mallory?* (no one knows; body found below summit)

If time permits, repeat the steps above using part 2 of the passage, *Mt. Everest*.

### Optional Activity



5–10 minutes

**PLAYING A WORD GAME:** Shuffle the game cards and stack them number-side down. Have the child draw a card, read the word, and tell you the comparative (-er) and superlative (-est) forms. If the child draws the word *tall*, he/she should say *taller*, *tallest*. Remind the child that some words may be irregular or use *more* and *most*. Have the child check the answer on the back of the card. If the child is correct, he/she moves a marker on the game board the number of spaces indicated on the card. If incorrect, he/she cannot move. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

*Part 1*

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Mount Everest, the tallest mountain in the world, is located in Asia, along the border of the countries of Nepal and China. It is the tallest mountain in the highest chain of mountains in the world: the Himalayas. The climb to the top of Mount Everest is filled with dangers. Steep cliffs of rock and ice, deep crevasses, and moving slabs of ice and snow stand between climbers and the summit. The air near the top of Mount Everest has far less oxygen than the air at lower elevations. This makes breathing very difficult, and climbers tire easily. | 13<br>27<br>40<br>55<br>67<br>81<br>93<br>98 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                |                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| In 1924, George Mallory and Andrew Irving attempted to be the first to reach the summit. They were last seen above Camp 6. Years passed without anyone knowing their fate. In 1999, a group of climbers came across Mallory's body below the summit. No one knows for sure if he made it to the top and was heading back down when he fell to his death, but it is doubtful that he succeeded. | 110<br>123<br>135<br>148<br>163<br>171 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|



Climbers cross dangerous glaciers on their way to the top.

*Part 2*

On May 29, 1953, Sir Edmund Hillary and Tenzing Norgay slowly crept 12  
 up the frozen side of the mountain and became the first to reach the 26  
 summit. It had taken them seven weeks from the day they arrived at 39  
 Everest base camp. 42

Edmund Hillary was a beekeeper from New Zealand, and Tenzing 52  
 Norgay was a Sherpa. Sherpas are the people who live in the valleys 65  
 around Mount Everest. Living in such a high-altitude region has allowed 77  
 Sherpas to adapt to the thin air and cold temperature of the Himalayas. 90  
 Their bodies are better suited to breathing less oxygen, and they easily 102  
 outperform people who come from lower-altitude regions. This explains 112  
 why Sherpas make such good mountain climbers. 119

Hillary and Norgay's achievement was celebrated around the world. 128  
 Many people thought that after the two men reached the top of Mount 141  
 Everest, no one would want to do it again. But the opposite is true. 155  
 Since the 1920s, thousands of people have attempted to reach the 166  
 summit of Mount Everest. Over 1,500 have accomplished their goal. 176



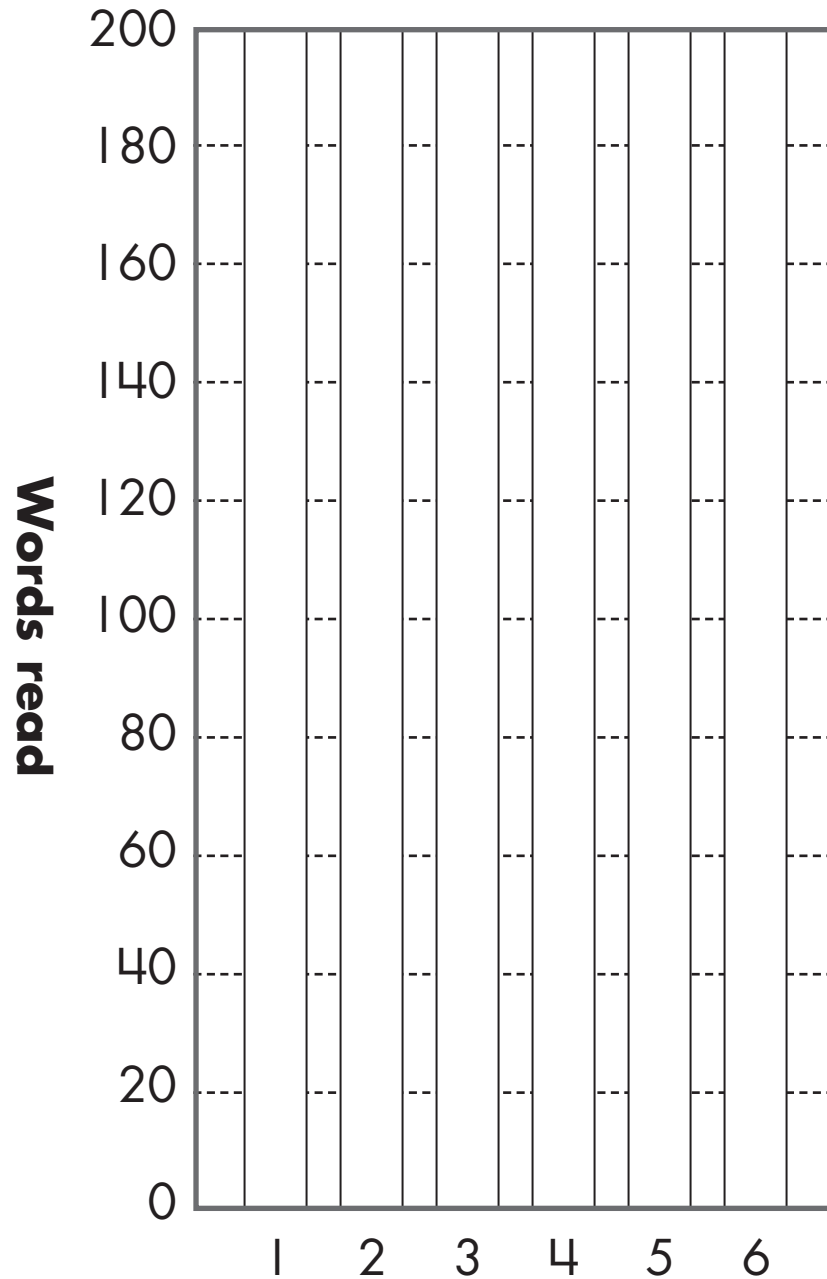
Sir Edmund Hillary (left) and Tenzing Norgay relax after reaching the summit.

Fluency

# Repeated Reading Bar Graph

Lesson V-3

Name \_\_\_\_\_ Date \_\_\_\_\_



Number of errors: \_\_\_\_\_  
 1 2 3 4 5 6

**Directions:** These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency



**Game Cards (FRONT)**

**Lesson V-3**

tall

high

steep

deep

some

difficult

easy

doubtful

slow

thin

cold

good

successful

dangerous

sure

bad

**Directions:** These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

**Game Cards (BACK)**

**Lesson V-3**



|                                         |                              |                                           |                                             |
|-----------------------------------------|------------------------------|-------------------------------------------|---------------------------------------------|
| deeper<br>deepest<br><br>1              | steeper<br>steepest<br><br>2 | higher<br>highest<br><br>1                | taller<br>tallest<br><br>1                  |
| more doubtful<br>most doubtful<br><br>3 | easier<br>easiest<br><br>2   | more difficult<br>most difficult<br><br>3 | more<br>most<br><br>4                       |
| better<br>best<br><br>3                 | colder<br>coldest<br><br>1   | thinner<br>thinnest<br><br>2              | slower<br>slowest<br><br>1                  |
| worse<br>worst<br><br>3                 | surer<br>surest<br><br>3     | more dangerous<br>most dangerous<br><br>3 | more successful<br>most successful<br><br>3 |

